



District/LEA: 035-098 SENATH-HORNERSVILLE C-8 Year: 2024-2025

Funding Application: Plan - School Level - 1050 SENATH-HORNERSVILLE HIGH SCHOOL Version: Initial Status: Returned to LEA

Number

Name

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All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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1050 SENATH-HORNERSVILLE HIGH SCHOOL

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

Schoolwide

Targeted

This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Our parents are given the family engagement policy during our beginning of year title meeting and they also have to go online and acknowledge they received and read it on e-registration.

Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*

The agenda reflects that the purpose of the meeting is

To inform parents of their school's participation in the Title I.A program

To explain the requirements of Title I.A

To explain the right of parents to be involved.

Section 1116 (c)(1)

The school offers a flexible number of meetings. *Section 1116 (c)(2)*

Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

Transportation

Child care

Home visits

Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parent involved in Title I committee planning meeting. We have title meetings where parents can share their thoughts and ideas on our schoolwide program plan.

In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parents from each of our high school are a part of the development process. We seek input from them on how we can better serve them as well as their children. It is a collaborative process and some of the ideas that are shared are then included in our policy.

The school provides parents of participating children:

Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

During our open house meetings at all of our campuses we share with our parents the various Title programs that our schools have. In addition to talking about the programs we also let our parents know that we are available for any questions they may have or ideas they may have regarding our programs.

A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Graduation requirements and course offerings are sent home with students during students pre-enrollment for courses and with parents during open house. Graduation requirements are posted on our schools website. Assessment descriptions are posted on school websites and results are sent home with students. All are discussed during open house and parent teacher conferences.

Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

As a parent I agree to:
get my child to school on time & make sure my child gets plenty of rest
make sure my child is well prepared for the day
review my child's homework assignments
meet with the school to ensure the success of my child
talk to my child each night about his/her school day and his/her work

Signature of Parents

Parent

Parents have a vital role in the education of their child. They will work with the school to ensure that their children attend school regularly and promptly. They will talk with their children about their school work and upcoming assignments so that their children are prepared for the day. In addition to being prepared mentally, parents need to take steps to make sure that their children are prepared with the required materials they'll need to succeed. Taking an active interest in their children's learning will include going over their work with them and having communication with their teachers if there are concerns.

Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Our responsibility is to provide a positive learning environment that is free of distractions and detrimental behavior. The teachers and administration will work together to ensure that the classroom environment is conducive to learning. Teachers will be prepared and knowledgeable in their content. Teachers will attend district level and state level training to stay abreast of the latest requirements for their subjects. Teachers will have open lines of communication with parents and students to ensure that each student has the opportunity to ask questions for better understanding. Teachers will follow the curriculum and work with district level curriculum directors to ensure that all of the material is covered and that the students demonstrate a mastery of the content. Teacher will have clear expectations and only assign work that supports classroom learning. Treat students fairly and compassionately.

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

Conducting parent-teacher conferences at least annually, during which the compact shall be discussed

Issuing frequent reports to parents on their children's progress

Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities

Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

Provides assistance to parents, as appropriate, in understanding

o the Missouri Learning Standards,

o the Missouri Assessment Program,

o local assessments,

o how to monitor a child's progress, and

o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

Counselors, teachers and administration are available to provide assistance. Assistance can be given over the phone or a meeting can be set up as well. We let all of our parents know that our offices are always open if they have any questions. We also explain our MAP scores at our MAP awards that we have annually. Other resources are powerschool for parents and parent teacher conferences.

Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

During our open house and parent teacher conferences we talk with parents about strategies they can use to help their children with their assignments. We inform parents of our parent power school portal so they can monitor their children's grades and daily assignments. We also have programs that can assist, after school tutoring, credit recovery.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

We provide training for our teachers during our first days of teacher in-services to give them strategies on how to communicate with parents. We also encourage our staff to attend regional and state professional development as well.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

We have opportunities throughout the year for parents to be involved and share their thoughts with us about the programs we have. We coordinate with parents during our open house and parent teacher conferences

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at

school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*

- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.
- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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