



District/LEA: 035-098 SENATH-HORNERSVILLE C-8 Year: 2024-2025

Funding Application: Plan - School Level - 3000 SENATH-HORNERSVILLE MIDDLE SCH Version: Initial Status: Returned to LEA

Number

Name

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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School, Parent And Family Engagement Policy [Hide](#)

3000 SENATH-HORNERSVILLE MIDDLE SCH

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
- Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Senath-Hornersville C-8 Schools
Parent-School Compact

This compact has been jointly prepared by teachers and parents of the Senath-Hornersville Schools with the goal in mind that parents and teachers will work together to prepare children for the future.

As a student I agree to:

finish work on time & do my work neatly and to the best of my ability
follow the teachers' directions
show respect by following the rules of the school
watch less TV and get plenty of rest

Signature of Student

As a parent I agree to:

get my child to school on time & make sure my child gets plenty of rest
make sure my child is well prepared for the day
review my child's homework assignments
meet with the school to ensure the success of my child
talk to my child each night about his/her school day and his/her work

Signature of Parents

As a teacher I agree to:

teach my students the required curriculum
make expectations clear & make school a positive place
give homework that supports classroom learning
meet with parents to ensure the success of students
treat my students fairly and with compassion

Signature of Classroom Teacher

Parent

Parent information meetings to discuss Title services and parents acknowledging receipt and reading on e-registration

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
 - To inform parents of their school's participation in the Title I.A program

- To explain the requirements of Title I.A
- To explain the right of parents to be involved.

Section 1116 (c)(1)

- The school offers a flexible number of meetings. *Section 1116 (c)(2)*

- Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

- Transportation
- Child care
- Home visits
- Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parent involved in Title I committee planning meeting
All parents encouraged to attend Title meeting during open house

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parents of students in our district are included in the planning process. They are informed of our programs and are offered opportunities to share suggestions on how we can better serve our students.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Open house title meeting

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Teachers provide curriculum information and middle school homework sheets on our website. Parents have powerschool access to monitor their children's grades and assignments. Counselor provides families with MAP data during parent teacher conferences.

Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

As a parent I agree to:
get my child to school on time & make sure my child gets plenty of rest
make sure my child is well prepared for the day
review my child's homework assignments
meet with the school to ensure the success of my child
talk to my child each night about his/her school day and his/her work

Signature of Parents

Parent

Parents have a vital role in the education of their child. They will work with the school to ensure that their children attend school regularly and promptly. They will talk with their children about their school work and upcoming assignments so that their children are prepared for the day. In addition to being prepared mentally, parents need to take steps to make sure that their children are prepared with the required materials they'll need to succeed. Taking an active interest in their children's learning will include going over their work with them and having communication with their teachers if there are concerns.

Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Our responsibility is to provide a positive learning environment that is free of distractions and detrimental behavior. The teachers and administration will work together to ensure that the classroom environment is conducive to learning. Teachers will be prepared and knowledgeable in their content. Teachers will attend district level and state level training to stay abreast of the latest requirements for their subjects. Teachers will have open lines of communication with parents and students to ensure that each student has the opportunity to ask questions for better understanding. Teachers will follow the curriculum and work with district level curriculum directors to ensure that all of the material is covered and that the students demonstrate a mastery of the content. Teacher will have clear expectations and only assign work that supports classroom learning. Treat students fairly and compassionately.

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

Conducting parent-teacher conferences at least annually, during which the compact shall be discussed

Issuing frequent reports to parents on their children's progress

Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities

Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

Provides assistance to parents, as appropriate, in understanding

o the Missouri Learning Standards,

o the Missouri Assessment Program,

o local assessments,

o how to monitor a child's progress, and

o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

Informative MAP meetings
Homework Sheets
Parent Teacher Conferences
Power School for Parents

Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

During open house and parent teacher conferences we provide feedback and strategies on how parents can help their children improve their achievement. We also set up individual meeting with parents as needed.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

We have a number of training opportunities throughout the year where we talk with teacher about positive parent communication. We discuss this with our staff during our start of the year meetings as well as during monthly staff meetings.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

We coordinate with our local head start to work closely with our PK program.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*

- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.

- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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District/LEA Comments

DESE Comments

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